

**Table 6.2** Characteristics of schools in the future

<b>Characteristics for future schools</b>	<b>Agree (A)/ Disagree (D)?</b>	<b>Your further comments</b>
<ul style="list-style-type: none"><li>• Schools are learning centres and part of learning networks or communities of 5 to 20 schools</li><li>• The best networks are part of a global group of world-class schools</li><li>• The home is an extension of the learning network and families choose to belong to several public and private learning networks online</li><li>• All students have individual education plans and, from the age of 14, considerable control of their own learning</li><li>• The previous structures of the school day and school terms no longer exist</li><li>• The boundaries between types and age ranges of schools no longer exist</li><li>• Schools are part private, part state funded</li><li>• Adults who work in the learning centre are teachers, para-professionals, business people and other volunteers</li><li>• Teachers' professional training involves the study of neuroscience, cognitive psychology, emotional intelligence and creativity as well as detailed study of teaching and learning styles and thinking skills</li><li>• The uses of ICT as both a management tool for the teacher and an essential way in which students learn allow learning to take place anytime, anywhere</li><li>• A local learning centre is the main provider of training to the business community and promotes services to local, national and international communities</li></ul>		